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# Use of the experimental designs as an approach to optimize the inhibition efficiency of a Pyridazine derivative against corrosion of steel in an acidic medium

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## Abstract

In this manuscript, our aim was to optimize the inhibitory performance of a pyridazine derivative against steel corrosion in 1M HCl solution. The inhibitor efficiency percentage depends on various parameters, such as inhibitor concentration, solution temperature, and immersion time. Using the Dohlert matrix and NemrodW software, we conducted a study to determine the most influential parameters affecting the corrosion phenomenon. We selected three parameters - inhibitor quantity, immersion time, and temperature - based on preliminary knowledge. We evaluated the inhibitory efficiency by analyzing potentiodynamic intensity-potential curves and discussing the results obtained. Experimental designs offer benefits such as a reduction in the number of tests and the detection of interactions between factors. By following the experimental design methodology, we aimed to determine the best conditions to obtain maximum inhibitor efficiency while reducing the number of tests required.

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## 1. Introduction

Experimental designs play a crucial role in industrial research and development studies across various fields such as petrochemical, pharmaceutical, metallurgical, and chemical industries <sup>[1][2][3][4][5][6][7]</sup>. The use of experimental plans is a general approach aimed at improving quality with the following objectives: reducing the number of trials, detecting interactions between factors, modeling the studied response, and achieving optimal precision of results.

As environmental concerns continue to grow, the ecological properties of steel are becoming increasingly valued. Steel's magnetic properties enable it to be recovered from waste and separated from other materials, making it a highly recyclable material <sup>[8][9][10]</sup>. The recycling of steel has no effect on its properties, which remain unchanged, and this can significantly reduce the amount of household waste while preserving the natural resources of iron ore <sup>[11][12]</sup>.

In today's world where the environment is highly valued, steel's ecological properties are appreciated. Steel, with its magnetic properties <sup>[13]</sup>, can be recovered and separated from all waste, making it infinitely recyclable and preserving natural resources of iron ore while reducing household waste <sup>[8][9][10]</sup>. Steel also offers many advantages in the construction industry <sup>[14]</sup>. It is an extremely hard material, yet flexible and can undergo significant deformation before breaking. It can withstand heavy weights and is shock-resistant. When treated by galvanizing, steel becomes an anticorrosive material that requires little maintenance and is non-combustible, reducing the risk of fire. Steel's resistance to earthquakes is also notable. Inhibitors are among the most commonly used methods to avoid oxidation of steel in an acid medium, particularly in pickling baths. Organic compounds rich in rings and heteroatoms have excellent corrosion inhibitors <sup>[15][16][17][18][19][20][21][22][23][24][25][26][27][28][29][30][31][32][33][34][35][36][37][38][39].</sup>

In this study, we optimized the efficiency inhibition of a pyridazine derivative against the corrosion of ordinary steel in a 1M hydrochloric acid medium using a Dohlert matrix. The calculation of variance and drawing of iso-response diagrams were done using the NemrodW software.

## 2. Materials and Methods

#### 2.1. Inhibitor

The inhibitor is a Pyridazine derivative: 6-methyl-4,5-dihydropyridazin-3(2H) one named (CDM).

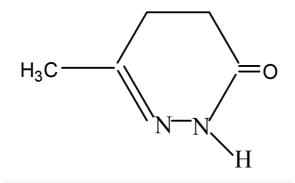
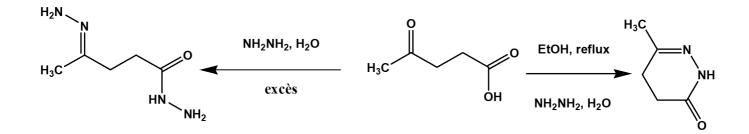


Fig 1. Molecular structure of 6-methyl-4.5 dihydropyridazin-

#### 3(2H)-one (CDM)

The (CDM) is achieved through the following mechanism:



#### 2.2. Electrolytes

The solutions HCl 1M have been prepared from the dilution of a solution of marketed HCl brand Riedel Haen with density d = 1.19 and percentage 37%. Normality is controlled by acido-basic dosage.

#### 2.3. Specimens

The following table presents the chemical composition of the ordinary steel used in this study:

| Element | Fe   | С    | Si   | Mn   | Cr   | Mo   | Ni  | Al   | Cu   | Со      | V      | W    |
|---------|------|------|------|------|------|------|-----|------|------|---------|--------|------|
| %       | 98,7 | 0,11 | 0,24 | 0,47 | 0,12 | 0,02 | 0,1 | 0,03 | 0,14 | <0,0012 | <0,003 | 0,06 |

Table1. The chemical composition of ordinary steel.

To prepare for each experiment, the steel samples, which have dimensions of 1 cm × 5 cm × 0.06 cm, are mechanically polished using abrasive paper to ensure a homogeneous surface. Additionally, the samples are degreased with acetone to remove any impurities.

#### 2.4. I-E polarization curves

To draw the potentiodynamic curves we used a Potensiostat PGZ 100, the electrochemical cell contains three electrodes, the 1cm surface steel presents the working electrode, a platinum plate presents the auxiliary electrode and a saturated calomel electrode plays the role of the reference electrode. potentiodynamic polarization studies were carried out with a scanning speed of 1 mV.s-1 in the potential range of -750 mV to -100 mV, relative to the corrosion potential <sup>[40]</sup>.

The inhibition efficiency of the compound is defined by the relationship:

$$E\% = \frac{\frac{I_{\rm corr} - I_{\rm corr}^{nh}}{I_{\rm corr}} \times 100$$

Where  $I_{corr}$  and  $I_{corr}^{inh}$  represent, the corrosion current densities determined by the extrapolation of Tafel straight lines in 1M HCl medium, respectively, with and without inhibitor.

## 3. Results and discussion

#### 3.1. Model used

In our study, we investigated four factors, and to estimate 15 coefficients, we used a second-degree model, which involves estimating the Y response using a second-degree polynomial.

 $Y = b_0 + b_1 X_1 + b_2 X_2 + b_3 X_3 + b_{11} X_1^2 + b_{22} X_2^2 + b_{33} X_3^2 + b_{12} X_1 X_2 + b_{13} X_1 X_3 + b_{23} X_2 X_3$ 

You will have to estimate terms belonging to 4 families:

- b<sub>0</sub>: constant term
- b<sub>i</sub>: first degree term
- b<sub>ii</sub>: square term
- b<sub>ii</sub>: rectangle term

To calculate the coefficients of the model, we have to solve the following matrix system:

Y = X B

With:

- Y: matrix of responses
- X: matrix of the model
- · B: matrix of coefficients

The resolution of this system by the method of least squares is obtained by the following formula:

 $\mathbf{B} = (^{\mathsf{t}}\mathbf{X} \ \mathbf{X})^{-1} \ ^{\mathsf{t}}\mathbf{X} \ \mathbf{Y}$ 

<sup>t</sup>X is the transposed matrix of X.

#### 3.2. Uniform Doehlert Networks

The estimation of the coefficients for the quadratic model is obtained using an experimental plan constructed based on uniform Doehlert networks. This matrix, generated from a simplex, provides a uniform distribution of tests across the entire

experimental domain and allows assigning different levels to the independent variables based on their importance (see

Table 2).

| Table 2. Matrix of experiences |                       |                |                |  |  |  |  |
|--------------------------------|-----------------------|----------------|----------------|--|--|--|--|
| Experience number              | <b>X</b> <sub>1</sub> | X <sub>2</sub> | X <sub>3</sub> |  |  |  |  |
| 1                              | 1.0000                | 0.0000         | 0.0000         |  |  |  |  |
| 2                              | -1.0000               | 0.0000         | 0.0000         |  |  |  |  |
| 3                              | 0.5000                | 0.8660         | 0.0000         |  |  |  |  |
| 4                              | -0.5000               | -0.8660        | 0.0000         |  |  |  |  |
| 5                              | 0.5000                | -0.8660        | 0.0000         |  |  |  |  |
| 6                              | -0.5000               | 0.8660         | 0.0000         |  |  |  |  |
| 7                              | 0.5000                | 0.2887         | 0.8165         |  |  |  |  |
| 8                              | -0.5000               | -0.2887        | -0.8165        |  |  |  |  |
| 9                              | 0.5000                | -0.2887        | -0.8165        |  |  |  |  |
| 10                             | 0.0000                | 0.5774         | -0.8165        |  |  |  |  |
| 11                             | -0.5000               | 0.2887         | 0.8165         |  |  |  |  |
| 12                             | 0.0000                | -0.5774        | 0.8165         |  |  |  |  |
| 13                             | 0.0000                | 0.0000         | 0.0000         |  |  |  |  |
| 14                             | 0.0000                | 0.0000         | 0.0000         |  |  |  |  |
| 15                             | 0.0000                | 0.0000         | 0.0000         |  |  |  |  |
| 16                             | 0.0000                | 0.0000         | 0.0000         |  |  |  |  |

The results of this study indicate that 16 experiments were conducted with 4 repetitions of the test in the center of the domain in order to account for experimental error. The responses of each experiment were then predicted using the experimental design and can be visualized in the form of iso-response curves using the NemrodW software {m/69/}. By setting a parameter, typically at the center of the domain, the evolution of each response can be tracked.

The use of iso-response curves allows for easy interpretation of the data, as it provides a clear visualization of the relationship between the experimental variables and the response. By analyzing the curves, researchers can determine which variables have the greatest impact on the response and identify the optimal conditions for achieving the desired response. Additionally, the inclusion of four repetitions in the center of the domain helps to reduce experimental error and improve the accuracy of the results.Haut du formulaire

#### 3.3. Experimental Domain

The results of the study showed that the inhibition of steel in an acid medium can indeed be influenced by the amount of inhibitor, temperature, and time of immersion of samples. The researchers conducted experiments by varying these three factors and observing the resulting inhibition efficiency. The results indicated that increasing the amount of inhibitor

generally led to higher inhibition efficiency, while increasing the temperature had a negative effect on the inhibition efficiency. The effect of immersion time was found to be less significant than the other two factors, but still had an impact on the inhibition efficiency.

These findings are important because they provide insight into the optimal conditions for inhibiting steel in an acid medium, which can have practical implications in industries that use acid solutions. The results suggest that careful control of the amount of inhibitor and temperature is critical for achieving high inhibition efficiency, while the immersion time can be adjusted within a reasonable range without a significant impact on the efficiency. By understanding the influence of these factors, researchers and practitioners can design more effective inhibition strategies and optimize the use of inhibitors in acid solutions. Based on our preliminary results, we were able to define the experimental domain (Table 3).

| Table 3. The experimental domain of interest |                         |        |        |                |  |  |  |  |
|--|-------------------------|--------|--------|----------------|--|--|--|--|
|  | Factor                  | Unit   | Center | step variation |  |  |  |  |
| $\mathbf{U}_1$                               | Inhibitor concentration | mmol/l | 0.155  | 0.145          |  |  |  |  |
| $U_2$  | Temperature             | °C     | 45     | 15             |  |  |  |  |
| $U_3$  | Time                    | h      | 6.25   | 5.75           |  |  |  |  |

#### Responses studied

The response variable for the use inhibitor is the inhibition efficiency (E %), which is obtained from the I-E curves.

#### • Inhibition efficiency study

The experimental plan was obtained by directly applying the model used in our study. The measured responses for inhibition efficiency (Y) are presented in Table 4.

 Table 4. Experimentation plan corresponding to Doehlert

 matrix

| Experience number | Concentration | Temperature | Time    | Efficiency |
|-------------------|---------------|-------------|---------|------------|
|                   | mmol          | °C          | h       | %          |
| 1                 | 0.3000        | 45.0000     | 6.2500  | 91.00      |
| 2                 | 0.0100        | 45.0000     | 6.2500  | 74.00      |
| 3                 | 0.2275        | 57.9900     | 6.2500  | 90.00      |
| 4                 | 0.0825        | 32.0100     | 6.2500  | 87.00      |
| 5                 | 0.2275        | 32.0100     | 6.2500  | 94.00      |
| 6                 | 0.0825        | 57.9900     | 6.2500  | 70.00      |
| 7                 | 0.2275        | 49.3305     | 10.9449 | 87.00      |
| 8                 | 0.0825        | 40.6695     | 1.5551  | 82.00      |
| 9                 | 0.2275        | 40.6695     | 1.5551  | 85.00      |
| 10                | 0.1550        | 53.6610     | 1.5551  | 83.00      |
| 11                | 0.0825        | 49.3305     | 10.9449 | 81.00      |
| 12                | 0.1550        | 36.3390     | 10.9449 | 89.00      |
| 13                | 0.1550        | 45.0000     | 6.2500  | 83.00      |
| 14                | 0.1550        | 45.0000     | 6.2500  | 82.00      |
| 15                | 0.1550        | 45.0000     | 6.2500  | 85.00      |
| 16                | 0.1550        | 45.0000     | 6.2500  | 84.00      |

#### Calculation of coefficients using coded variables

The coefficients in the coded variables X1, X2, and X3 were calculated using the NemrodW software, and the results are shown in Table 5. It is worth noting that the number of tests conducted was significantly greater than the number of coefficients to be calculated.

Specifically, the model contains 10 coefficients, while the experimental plan involved 16 tests. This means that the number of degrees of freedom is equal to the difference between the number of tests and the number of coefficients, which is 16 - 10 = 6.

This information about the degrees of freedom is important because it helps to determine the statistical significance of the results. In this case, with six degrees of freedom, the statistical analysis can be performed using an appropriate distribution (such as the t-distribution) to determine whether the coefficients are significantly different from zero.

 Table 5. Estimation of the coefficients of the postulated

 quadratic model

| Name            | Coefficient | F.Inflation | Ecart-Type | t.exp. | Signif. % |
|-----------------|-------------|-------------|------------|--------|-----------|
| b <sub>0</sub>  | 83.500      |             | 0.645      | 129.36 | ***       |
| b <sub>1</sub>  | 8.750       | 1.00        | 0.645      | 13.56  | ***       |
| b <sub>2</sub>  | -5.340      | 1.00        | 0.645      | -8.27  | **        |
| b <sub>3</sub>  | 1.429       | 1.00        | 0.645      | 2.21   | 11.3%     |
| b <sub>11</sub> | -1.000      | 1.13        | 1.118      | -0.89  | 43.9%     |
| b <sub>22</sub> | 2.667       | 1.13        | 1.118      | 2.39   | 9.6%      |
| b <sub>33</sub> | 1.083       | 1.11        | 1.054      | 1.03   | 38.1%     |
| b <sub>12</sub> | 7.506       | 1.11        | 1.491      | 5.03   | *         |
| b <sub>13</sub> | -0.817      | 1.11        | 1.667      | -0.49  | 65.7%     |
| b <sub>23</sub> | -1.885      | 1.11        | 1.667      | -1.13  | 34.1%     |
|                 |             |             |            |        |           |

The model applied is a multiple linear regression model, and its equation is as follows:

## $Y = 83.5 + 8.75 X_1 - 5.34 X_2 + 1.43 X_3 - X_1^2 + 2.67 X_2^2 + 1.03 X_3^2 + 7.51 X_1 X_2 - 0.82 X_1 X_3 - 1.88 X_2 X_3 - 1.28 X_2 - 1.28 X_$

In this model, Y represents the dependent variable (responses for inhibition efficiency),  $X_1$ ,  $X_2$ , and  $X_3$  are independent variables, and  $X_1^2$ ,  $X_2^2$ , and  $X_3^2$  represent the squared terms of the respective independent variables. The other terms in the model are interaction terms between the independent variables. The coefficients associated with each variable and term in the model represent the impact of that variable or term on the dependent variable Y.

The standard deviation of the response, Se, is a measure of experimental errors and indicates the uncertainty of each test. Directly estimating Se allows for a better understanding of the precision of the data and the reliability of the results.

The standard deviation of each coefficient can also be calculated to determine if they are statistically different from 0. This is done by dividing the coefficient by its standard deviation and comparing the result to the values of a Student's t distribution. The fourth column in the output shows the standard deviation of the coefficient, and the next column shows the criterion t. The software used in the analysis provides the probability associated with the value of Student's t for a given number of degrees of freedom, which represents the risk  $\alpha$  of being wrong by rejecting the hypothesis that the coefficient is zero.

In this particular study, the researchers have decided to consider a coefficient significant if the associated probability is less than or equal to 0.05 or 5%. This means that the researchers are willing to accept a 5% risk of being wrong by rejecting the hypothesis that the coefficient is zero. The significant coefficients in this study are  $b_1$ ,  $b_2$ , and  $b_{12}$ , which have associated probabilities greater than or equal to 0.05.

In summary, statistical analysis of experimental data involves calculating the standard deviation of the response and the standard deviation of each coefficient to determine the precision and reliability of the results. The significance of each coefficient is determined by comparing its value to the values of a Student's t distribution and calculating the associated

probability, which represents the risk of being wrong by rejecting the hypothesis that the coefficient is zero.

The initial model ultimately simplifies to a model of a simpler type, such as:

#### $Y = 83.5 + 8.75X_1 - 5.34X_2 + 1.43X_3 + 7.51X_1X_2$

The use of regression variance analysis table in interpreting the results of a calculation program. The table highlights the effect of the regression model compared to the residual effect and is used to assess the significance of the model.

The principle of the calculation involves decomposing the sum of the squares of the differences (SCE) into two components: the SCE due to the model and the residual SCE. The variances corresponding to these two sources of variation are then calculated and compared by a Fischer test. If the variance due to the regression is greater than the residual variance, we can conclude that the model is significant.

In other words, the regression variance analysis table provides a way to assess the overall fit of the regression model by comparing the variation explained by the model to the variation not explained by the model (residual variation). If the variance explained by the model is significantly greater than the residual variance, it indicates that the model is significant and has a good fit to the data. On the other hand, if the residual variance is significantly greater than the variance explained by the model, it suggests that the model is not a good fit and may need to be revised or discarded.

Overall, the regression variance analysis table provides a useful tool for interpreting the results of a regression analysis and assessing the significance of the model. By comparing the variance due to the regression to the residual variance, we can determine the overall fit of the model and make informed decisions about its use and application.

• Analysis of variance

Table 6 gives the results of this analysis for the measurements obtained. The value of the Fischer ratio found corresponds to a Fischer variable) 9 and 10 degrees of freedom. The probability associated with this value is less than 0.001.

We can therefore conclude that the model chosen provides a statistically very significant explanation for the variations in the risk response of 5%.

| Table 6:         Variance analysis table |                |                    |                  |         |        |  |  |  |
|--|----------------|--------------------|------------------|---------|--------|--|--|--|
| Source of variation                      | Sum of squares | Degrees de liberty | Medium<br>square | Report  | Signif |  |  |  |
| Regression                               | 492.4348       | 9                  | 54.7150          | 32.8290 | **     |  |  |  |
| Residues                                 | 52.0027        | 6                  | 8.6671           |         |        |  |  |  |
| Validity                                 | 47.0027        | 3                  | 15.6676          | 9.4005  | *      |  |  |  |
| Error                                    | 5.0000         | 3                  | 1.6667           |         |        |  |  |  |
| Total                                    | 544.4375       | 15                 |                  |         |        |  |  |  |

The important aspect of the analysis by using the coefficient of determination to evaluate the performance of the chosen second-degree model. This measure gives the percentage of the total variance in the dependent variable Y that is explained by the model. In this case, the coefficient of determination is calculated to be 0.92, indicating that the chosen model can explain 92% of the variance in Y, which is considered to be a satisfactory result.

The estimation of the coefficients for the different models is shown in table 5.

However, it is not enough to know the estimated coefficients; we need to determine if they have a significant influence on the phenomenon being observed. To achieve this, the analysis uses a Student test to determine if the estimated coefficients, denoted as bi, are significantly different from zero. If a coefficient is significantly different from zero, it suggests that it has a significant influence on the phenomenon being observed, and if not, it can be considered insignificant. Therefore, the Student test is a crucial step in validating the impact of the different coefficients on the model's performance.

#### 3.4. Optimal research and interpretation

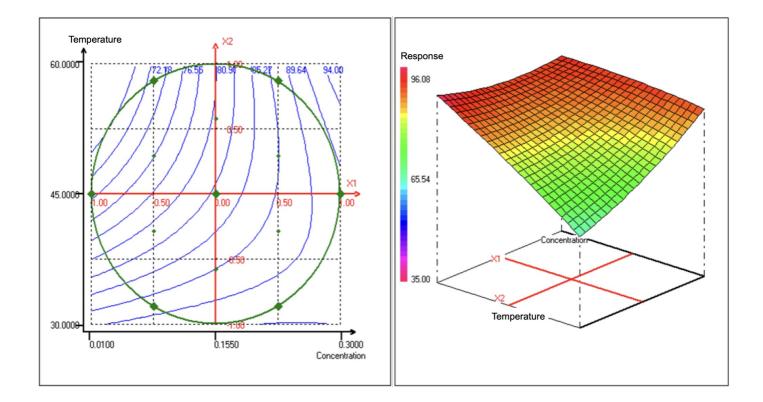
The theoretical model finally preserved is:

#### $Y = 83.5 + 8.75X_1 - 5.34X_2 + 1.43X_3 + 7.51X_1X_2$

We have validated the model we applied and can calculate the expected response at any point within the experimental area of interest. This knowledge can be visualized by plotting the calculated response values as points on a graph and connecting them to form isoresponse curves. These curves can be easily represented in two- or three-dimensional space.

However, the analysis is limited to those coefficients that have an effect on the inhibition efficiency.

Variation in response - efficiency of the plan: Concentration, Temperature FIXED FACTOR: - Time = 6.25 h

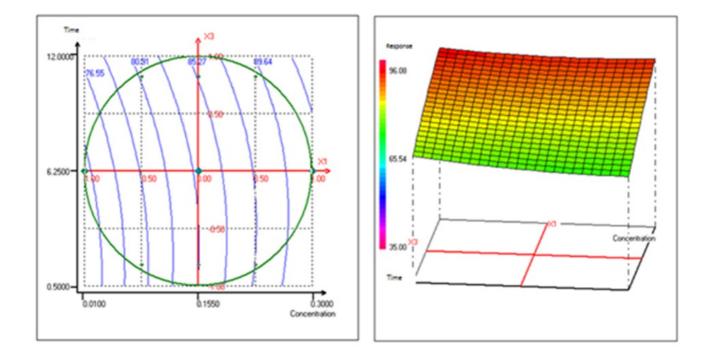


The iso-response curves, which plot inhibition efficiency as a function of inhibitor concentration and immersion time, provide a visual representation of this variation.

Furthermore, the observed decrease in inhibition efficiency with an increase in temperature suggests that higher temperatures may have a negative effect on the effectiveness of the inhibitor. This information could be useful in developing strategies to optimize the use of the inhibitor, for example by operating at lower temperatures to achieve higher inhibition efficiency. Overall, the results highlight the importance of carefully controlling both the inhibitor concentration and temperature in order to achieve optimal inhibition efficiency.

## Variation in response - efficiency of the plan: Concentration, Time

FIXED FACTOR: - Temperature = 45 ° C



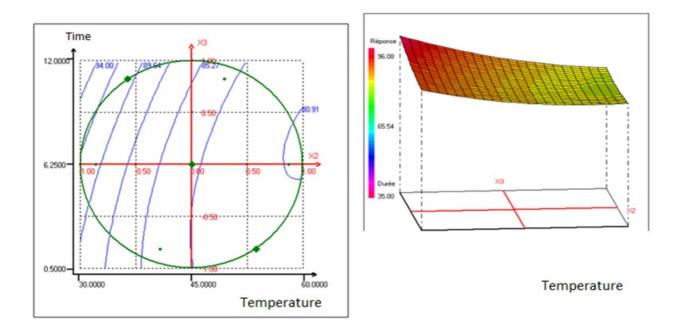
The results indicate that there is a variation in the inhibition efficiency when both the inhibitor concentration and immersion time are changed, while operating at a constant temperature of 40 °C. It was observed that, with an increase in immersion time, the inhibition efficiency also increased, indicating a positive correlation between the two.

This information can be useful in developing strategies to optimize the use of the inhibitor. For example, if it is desired to achieve a high level of inhibition efficiency, it may be beneficial to increase the immersion time while keeping the inhibitor concentration and temperature constant. This can lead to a more effective use of the inhibitor and better control over the system being inhibited.

Overall, the results suggest that carefully controlling the immersion time can be an important factor in achieving optimal inhibition efficiency, while also highlighting the need to consider the effects of other variables, such as inhibitor concentration and temperature, in the development of effective inhibition strategies.

Variation in response - efficiency of the plan: Temperature, Time

FIXED FACTOR: - Concentration = 0.1550 mmol / I



The results show that there is a variation in the inhibition efficiency when both the temperature and immersion time are changed, while operating at a constant inhibitor concentration of 0.1550 mmol / I. It was observed that the inhibition efficiency decreased with an increase in temperature, indicating that higher temperatures negatively affect the effectiveness of the inhibitor. On the other hand, the inhibition efficiency increased with an increase in immersion time, indicating a positive correlation between the two.

These findings can be useful in developing optimal strategies for the use of the inhibitor. For example, if high inhibition efficiency is desired, it may be beneficial to increase the immersion time while keeping the temperature constant. However, if the temperature cannot be controlled, a higher concentration of the inhibitor may be required to maintain a desired level of inhibition efficiency.

Overall, the results highlight the importance of carefully controlling both temperature and immersion time to achieve optimal inhibition efficiency when using a fixed concentration of the inhibitor. These findings can inform the development of effective strategies for the use of inhibitors in various industrial applications.

## 4. Conclusion

In conclusion, the experiment conducted showed that MDP is a highly effective inhibitor in 1M HCI. The experiment design methodology was carefully crafted to reduce the number of tests, saving time and resources. The mathematical model derived from the experiment is highly accurate and can be used to predict corrosion rates at any point within the experimental domain. Based on the data obtained, the optimum conditions for inhibition were found to be at the point with the coordinates (Time=12h, Concentration of MDP=0.3 mmol/l, Temperature=30°C). The methodology employed allowed

us to determine the best operating conditions to achieve maximum inhibition efficiency of MDP, making this inhibitor a strong candidate for practical applications in the prevention of corrosion in acidic environments.

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