

Review of: "Impact of integrating smartphones in the teaching and learning of Mathematics in Chegato Cluster, Mberengwa district, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

The abstract contains all the important information but could be improved in some aspects. It should be more concise, as some sentences are overly complex and could be simplified for better clarity. There is also some repetition of ideas, such as the benefits of smartphones for storing textbooks and using applications. Additionally, while the abstract mentions that both qualitative and quantitative data were gathered, it does not provide specific data points or statistics that could strengthen the impact of the findings.

The background information could be enhanced by incorporating findings from more recent studies to ensure it reflects the latest research and trends.

In the statement of the problem, it is important to better specify why technology could improve the Mathematics pass rate, according to specialists. Research Question 1 could also include the challenges.

The literature review could benefit from including more recent studies (from the last 5 years). Some statements should be supported by the literature (e.g., "It should be noted, however, that technology and smartphones are not seen as replacements for good teachers but as supplemental add-ons for improved teaching and learning. ICT integration in education is essential because, with the aid of technology, teaching and learning may take place not only in a classroom setting but also when teachers and students are physically apart.>").

Regarding the methodology, it is important to specify the data collection period. The conclusion could be deepened by revisiting the research questions. It is crucial that the conclusions and recommendations, rather than being prescriptive, are more clearly related to the study's results.