

# Review of: "Transitioning to Hybrid Assessment: Reflections on Academic Assessment Practices Post-COVID-19"

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**Potential competing interests:** No potential competing interests to declare.

1. Abstract seems to be very lengthy; if possible, kindly reduce the length of the abstract to some extent.
2. The content flow is not systematically presented. There are errors in syntax and punctuation in the manuscripts.
3. There are some issues with English grammar.