

Review of: "The Evolution of Consciousness Theories"

Stefano Turini¹

1 Alma Mater Europaea

Potential competing interests: No potential competing interests to declare.

Review of Manuscript

The Evolution of Consciousness Theories

By

Dr. Prof. Stefano Turini 1,2,3,4,*,§ MBioLSc PhD

Stefano Turini^{1,2,3,4,*,§}

¹Scientific Director of Worldwide Research Lab and Worldwide Research Magazine, Worldwide Consultancy & Services srls, Andrea Ferrara Street 45 - 00165 Rome, Italy. Senior Lecturer in Biochemistry and Microbiology, Alma Mater Europaea (AMEU-ECM); Slovenska Ulica/Street 17, Maribor, 2000, Slovenia. ³ Research Director and Principal Investigator at BDORT Center for Functional Supplementation and Integrative Medicine, Bulevar Oslobodjenja 2, 11000, Belgrade, Republic of Serbia. ⁴ Project Manager at Unique Treatments doo, Nemanjina 40, 11000, Belgrade, Republic of Serbia.

*Corresponding Author Email: turini.stefano@yahoo.it

§Corresponding Author Gmail: stefanoturini87@gmail.com

°Corresponding Author Proton Mail: turini.stefano@protonmail.com

Analysis of Abstract:

The abstract provides a concise overview of the document, outlining the complex nature of consciousness and the various theories attempting to elucidate its essence. Here's an analysis of different components:

Precision in Findings: The abstract introduces the subject of consciousness theories, mentioning the challenges in understanding this concept. It sets the stage for an exploration of various theories and their implications. The findings are broadly outlined without delving into specific details, maintaining a level of abstraction typical for an abstract.

Effective Use of Terminology. The abstract employs appropriate scientific terminology, referring to consciousness as a state of awareness and introducing terms like "hard and soft problems of consciousness." It establishes a foundation for discussing theories related to awareness, attention, and sense of self.



Quantitative Specifics: The abstract is qualitative and does not delve into quantitative specifics. It sets the tone for a theoretical exploration rather than presenting numerical or statistical details.

Research Significance: The abstract emphasizes the significance of understanding consciousness, especially in the context of artificial intelligence. It hints at the relevance of the findings for distinguishing AI from natural intelligence.

Broader Implications: The mention of recent advances in artificial intelligence hints at the broader implications of the research. Exploring the nature of consciousness in relation to AI suggests potential impacts on how we perceive and develop artificial intelligence.

Opening New Avenues. The abstract hints at the ongoing discussions and debates regarding the boundaries of consciousness, suggesting that the research might open new avenues for exploration and inquiry.

Scientific Review. The abstract sets the stage for a scientific review by mentioning the comparison of major theories of consciousness. It outlines the specific aspects (awareness, attention, and sense of self) that will be focused on during this review.

Precision and Specificity: While the abstract is precise in introducing the subject and outlining the focus areas, it remains somewhat general, providing an overview rather than specific details about the theories that will be discussed.

Interpretation of Findings. The interpretation is yet to be presented, as the abstract mainly serves as an introduction to the topic. The focus on interpreting findings is anticipated in the main body of the document.

Forward-Looking Language: The abstract hints at a forward-looking perspective by mentioning the implications for artificial intelligence. This suggests that the document might explore how the understanding of consciousness influences the development and distinction of AI.

Scientific Relevance: The abstract establishes the scientific relevance of the work by addressing fundamental questions about consciousness and its connection to AI, aligning with ongoing scientific inquiries in the field.

Impact of Research: The impact is suggested by the potential contributions to the understanding of consciousness and its implications for artificial intelligence. The abstract doesn't explicitly state the impact but sets the expectation for significant insights.

Future Perspectives: The mention of recent advances in AI and ongoing discussions about consciousness indicates that the document might offer insights into future perspectives in both neuroscience and AI.

Overall, the abstract effectively introduces the subject, highlights its significance, and provides a roadmap for the subsequent discussion of consciousness theories in the context of artificial intelligence.

Analysis of Current Perspectives on Consciousness:

Introduction and Background:



The opening statement effectively conveys the enduring mystery of consciousness despite extensive study.

Use of terms like "intriguing" emphasizes the complexity of the subject.

Clarity of Expression.

The language is clear and straightforward, making the content accessible to a broad audience.

The use of "most pertinent theories" sets the stage for a focused discussion.

Cognitive Science and Philosophy Integration:

Mention of both cognitive science and philosophy highlights the interdisciplinary nature of consciousness studies.

Implies that theories may draw from multiple disciplines.

Focus on Theories:

The central focus on theories indicates an intention to delve into different perspectives.

Readers can expect an analytical discussion on the strengths and limitations of each theory.

Overview Approach:

The section promises to provide a comprehensive overview by discussing and comparing major theories.

Sets the expectation for a structured examination rather than a narrow exploration.

Absence of Specific Theories.

While there's a mention of discussing pertinent theories, specific theories are not introduced in this section.

The reader is left curious about which theories will be covered.

Engagement and Intrigue:

The mention of "myriad of theories" creates intrigue and encourages the reader to explore the subsequent discussions.

The choice of words fosters engagement.

Suggestions:

Consider providing a brief list or preview of the specific theories that will be covered.

Maintaining the balance between accessibility and depth will ensure the engagement of a diverse audience.

This introductory section effectively captures the enigmatic nature of consciousness and sets the stage for a comprehensive discussion of theories. The clarity of expression and interdisciplinary approach contribute to making the topic accessible to readers from various backgrounds.



Analysis Global Workspace Theory:

Introduction of Global Workspace Theory (GW):

Provides a clear introduction to the Global Workspace Theory (GW).

Attributes the theory to Baars (1988), adding a historical context to the discussion.

Explanation of GW Theory:

Articulates the central idea of GW as a mental module, comparing it to a stage with a spotlight of attention.

Explicitly states that only integrated information in the GW can reach conscious awareness.

Comparison with Spotlight Theory:

Draws a parallel with the spotlight theory, hinting at the interconnectedness of different consciousness theories.

Mentions the portrayal of the mind as a dichotomous entity shared with the spotlight theory.

Acknowledgment of Limitations:

Raises a critical point about the theory's limitation in explaining the transition process from unconscious to conscious and the permanence of outcomes.

Clarity of Language:

The language is clear, making the theory accessible to readers who might not be experts in the field.

Technical terms are used appropriately and explained.

Depth of Discussion:

While the overview is concise, it lacks in-depth discussion on specific aspects of GW theory.

Further exploration of how GW theory addresses the conscious-unconscious transition could enhance the analysis.

Suggestions:

Consider expanding on the mechanism by which information transitions from the unconscious to the conscious within the GW framework.

Provide examples or analogies to elucidate complex concepts for a broader audience.

Include references or additional readings for readers interested in a deeper understanding.

This section introduces the GW theory effectively, covering its key features and acknowledging a notable limitation.



Expanding on the transition process and including illustrative examples could enhance the depth of the discussion.

Analysis of Neuronal Global Workspace Theory.

Introduction of Neuronal Global Workspace Theory:

Clearly introduces the Neuronal Global Workspace Theory as a response to the limitations of the original GW theory.

Attributes the theory to Dehaene et al. (1998), providing a historical context.

Addressing Shortcomings:

Explains that the neuronal version aims to address the shortcomings of the original GW theory.

Highlights the requirement for globally accessible information across multiple systems for consciousness to occur.

Integration of Systems:

Articulates that consciousness, according to this theory, results from information being globally accessible across various cognitive systems.

Specifically mentions long-term memory, motor, evaluational, attentional, and perceptual systems.

Inherited Limitations:

Acknowledges that the neuronal GW theory inherits limitations from the original GW theory.

Explicitly mentions the challenge of explaining why some information is never processed in the neuronal GW.

Clarity of Language:

Maintains a clear and accessible language, facilitating understanding for a broad audience.

Continues to use technical terms effectively, enhancing precision.

Depth of Discussion:

Provides a concise overview, but a more detailed exploration of how information becomes globally accessible and the significance of different cognitive systems could add depth.

Suggestions:

Elaborate on how information becomes globally accessible across cognitive systems, providing examples or analogies.

Discuss the significance of each cognitive system (e.g., long-term memory, attentional system) in contributing to the global accessibility of information.

Consider including visual aids or diagrams to illustrate the concept of global accessibility in neuronal GW theory.



This section effectively introduces the Neuronal Global Workspace Theory, addressing limitations and emphasizing the need for global accessibility across cognitive systems. Further elaboration on these concepts could enhance the reader's understanding.

Analysis of Consciousness as episodic Memory:

Introduction of Consciousness as Episodic Memory.

Clearly introduces the concept of consciousness as episodic memory.

Attributes the theory to Budson (2022), providing a clear reference.

Purpose of Consciousness:

Highlights Budson's argument that consciousness serves the purpose of storing prior experiences as episodic memories.

Draws a connection to Kahneman's (2011) conscious/unconscious systems.

Historical Context and Preceding Theories.

Provides a historical context by referencing previous researchers (Dafni-Merom & Aray, 2021; Tulving, 1985; Moscovitch, 1995) who proposed consciousness as a form of memory.

Categorizes consciousness into anoetic, noetic, and autonoetic forms, offering a nuanced understanding.

Evolutionary Perspective:

Discusses the evolutionary perspective of consciousness, linking it to understanding the world, making predictions, and acting in accordance with situations.

Mentions Schacter et al. (2007) and Suddendorf & Corballis (2007) in support of this perspective.

Integration of Theories:

Integrates various theories, including Cleeremans' (2011) Radical Plasticity Thesis, to provide a comprehensive view of consciousness.

Explores the idea of consciousness as a learning process and the brain's continuous attempts to predict consequences using memories.

Clarity of Language:

Maintains clarity in presenting complex concepts, making it accessible to a diverse audience.

Effectively uses technical terminology without sacrificing clarity.

Depth of Discussion:



Provides a broad overview of theories but could benefit from deeper exploration of how episodic memories contribute to consciousness and problem-solving.

Further elaboration on the Radical Plasticity Thesis and meta-representation could enhance understanding.

Suggestions:

Elaborate on how episodic memories contribute to consciousness in problem-solving and decision-making.

Provide specific examples or analogies to illustrate the process of consciousness as a learning mechanism.

Consider incorporating visual aids or diagrams to represent the relationships between consciousness, memory, and problem-solving.

This section provides a well-structured overview of the theory of consciousness as episodic memory, integrating various perspectives and historical context. Additional depth in certain areas could enhance the reader's comprehension.

Analysis of Integrated Information Theory:

Introduction of Integrated Information Theory (IIT):

Clearly introduces Tononi et al.'s (2016) integrated information theory and its significance.

Mentions its association with panpsychism, providing context for its appeal.

Key Assumptions and Concepts:

Explores the assumption that awareness and consciousness are largely interchangeable in IIT.

Highlights the unique perspective that consciousness is a subsystem of awareness, challenging the conscious/unconscious dichotomy proposed by GW theory.

Critical Evaluation of IIT:

Critically assesses IIT by pointing out its shortcomings, such as the lack of clarity on the threshold for consciousness and the process of information selection.

Raises questions about whether a small integration in the mind is enough for consciousness.

Comparison with GW Theory.

Draws a parallel with GW theory but emphasizes the distinction that the mind could be conscious without being aware, contrasting with the dichotomy proposed by GW theory.

Connection to Natural and Artificial Intelligence:

Proposes a unique perspective that, according to IIT, both natural intelligence (NI) and artificial intelligence (AI) could be



considered equally conscious.

Raises questions about the implications of IIT for the understanding of consciousness in AI.

Clarity of Language and Technicality.

Maintains clarity in presenting complex concepts and uses technical terms appropriately.

Offers a balanced discussion, considering both strengths and weaknesses of IIT.

Suggestions:

Provide specific examples or analogies to illustrate integrated information and its relation to consciousness.

Elaborate on the potential implications of IIT for AI and natural intelligence, considering real-world applications or scenarios.

Consider incorporating visual aids or diagrams to enhance the understanding of IIT's concepts.

This section provides a thorough analysis of integrated information theory, highlighting its key concepts, comparing it with other theories, and critically evaluating its strengths and weaknesses. Adding specific examples and visual aids could further enhance the reader's comprehension.

Analysis of Recurrent Processing Theory:

Introduction of Recurrent Processing Theory:

Clearly introduces recurrent processing theory (Lamme, 2006) as an extension of GW theory and neuronal GW theory.

Establishes its connection to GW theory and its role as a bridge to IIT.

Definition of Consciousness in Recurrent Processing Theory:

Defines consciousness in the context of recurrent processing theory as a result of recurring activity in cerebral sensory areas with interconnected feed-forward and feedback connections.

Comparison with GW Theory and IIT:

Highlights recurrent processing theory as a bridge between GW theory and IIT, emphasizing the integration of information in a specific sensory area.

Limitations of Recurrent Processing Theory:

Acknowledges the shortcomings of recurrent processing theory, particularly its inability to explain the selection process of information for awareness.

Positions it in line with the limitations of GW theory and IIT.



Integration with Previous Theories:

Successfully integrates recurrent processing theory with the broader context of consciousness theories, showing its connections to GW theory and IIT.

Clarity of Language and Technicality:

Maintains clarity in conveying complex concepts and uses technical terms appropriately.

Offers a concise and focused discussion of recurrent processing theory.

Suggestions:

Consider providing a brief example or analogy to illustrate how recurrent processing operates in sensory areas.

Explore potential implications or applications of recurrent processing theory in understanding specific aspects of consciousness or cognitive processes.

If possible, draw comparisons between recurrent processing theory and other theories discussed, emphasizing unique features or perspectives.

This section effectively introduces recurrent processing theory, elucidates its role in the context of consciousness theories, and critically evaluates its limitations. Adding examples and exploring applications could enhance the reader's engagement and understanding.

Analysis of Higher-order Theories of Consciousness:

Introduction of Higher-Order Theories.

Introduces higher-order theories of consciousness, specifically referencing Rosenthal (2002).

Highlights the focus on higher-order thought processes to address the dilemma of consciousness.

Definition of Consciousness in Higher-Order Theories

Defines consciousness in the context of higher-order theories as the cognition of cognition or thinking of thinking process.

Explains that sensation becomes perception when represented by a higher-order theory of consciousness.

Comparison with IIT:

Draws a parallel between higher-order theories and IIT by emphasizing the conception of consciousness as the integration of information.

Departure from IIT:

Points out a departure from IIT by considering the self as a part of the conscious experience and recognizing the role of



agency/intention.

Identifies the limitation related to the awareness of select information, similar to the noted shortcomings of GW theory and IIT.

Critical Evaluation:

Effectively critiques higher-order theories by highlighting the persistent challenges in understanding how awareness of select information is achieved.

Integration with Previous Theories.

Successfully integrates higher-order theories into the broader context of consciousness theories, making connections to IIT.

Clarity of Language and Technicality.

Maintains clarity in presenting complex concepts and uses appropriate technical terms.

Offers a concise and focused discussion of higher-order theories.

Suggestions:

Consider providing an illustrative example or scenario to elucidate how higher-order thought processes contribute to the consciousness of sensory experiences.

Explore potential implications or applications of higher-order theories in understanding specific cognitive phenomena.

Draw connections or distinctions between higher-order theories and other theories discussed, emphasizing unique features or perspectives.

This section effectively introduces higher-order theories, highlights their key concepts, and critically evaluates their relevance to addressing the dilemma of consciousness. Adding examples and exploring applications could enhance the reader's engagement and understanding.

Analysis of Attention Schema Theory:

Introduction of Attention Schema Theory.

Introduces attention schema theory, attributing it to Webb & Graziano (2015).

Emphasizes the theory's foundation on evolutionary information processing.

Evolutionary Perspective:

Describes attention schema theory as rooted in evolutionary processes, suggesting that conscious attention has evolved as a survival mechanism.



Efficiency in Attention Management

Explains the theory's proposition that creating a schema of attention enables more efficient management of attention, leading to subjective experiences and awareness.

Limitations and Critique:

Points out limitations by stating that attention schema theory fails to adequately differentiate among attention, awareness, and consciousness.

Identifies a specific gap in explaining how attention is focused on a particular subject while neglecting others.

Clarity in Presentation.

Maintains clarity in presenting the key concepts of attention schema theory and its central propositions.

Succinctly conveys the theory's perspective on attention, awareness, and consciousness.

Suggestions:

Elaborate on the evolutionary rationale behind attention evolving as a survival mechanism. Provide examples or evidence supporting this evolutionary perspective.

Consider exploring the practical implications or applications of attention schema theory in understanding attention-related phenomena.

Offer a brief comparison with other theories discussed, highlighting unique contributions or perspectives of attention schema theory.

Overall Evaluation:

The section effectively introduces attention schema theory, provides a clear overview of its main ideas, and raises critical points about its limitations. Enhancing the discussion with practical examples and comparisons could further enrich the analysis.

Analysis of Psychoanalytic Theory of Personality:

Introduction of Psychoanalytic Theory.

Introduces Freud's psychoanalytic theory of personality (Freud, 1924).

Acknowledges that it may not be a true theory of consciousness but emphasizes its significance in understanding consciousness, behavior, and psychology.

Hierarchical Architecture:



Points out that Freud's theory presupposes a hierarchical architecture of the human mind.

Positively notes the theory's contribution to the early separation of the mind into conscious and unconscious components.

Metaphor of the Iceberg.

Attributes the metaphor of the iceberg to Freud, describing the conscious mind as the tip of the iceberg.

Credits Freud for conceptualizing the idea that the conscious mind comprises accessible mental functions.

Limitations and Critique:

Highlights Freud's failure to explain the process of distinguishing between conscious and unconscious.

Points out the absence of clarification regarding the role of agency in designating conscious and unconscious elements.

Clarity in Presentation.

Maintains clarity in presenting the key aspects of Freud's psychoanalytic theory and its role in shaping early notions of consciousness.

Suggestions:

Elaborate on how Freud's hierarchical architecture contributes to the understanding of consciousness, despite being considered not a true theory of consciousness.

Consider discussing the practical applications or implications of Freud's theory in the context of contemporary psychology.

Offer a brief comparison with other theories discussed, highlighting unique contributions or perspectives of the psychoanalytic theory.

Overall Evaluation:

The section effectively introduces Freud's psychoanalytic theory, emphasizes its historical significance, and raises valid points about its limitations. Expanding on the practical applications and comparing it with other theories could enhance the analysis.

Analysis of Trilogy Theory of Mind:

Introduction of Trilogy Theory:

Presents Trilogy theory of mind (Farhadi, 2021, 2023) as a recent theory of consciousness.

Highlights its distinction between consciousness and awareness, emphasizing the role of decision-making.

Components of Trilogy Theory:



Introduces key components: awareness-based choice selection (ABCS) and discretionary selection of information for awareness (DSIA).

Describes the emergence of true free will through the interaction of ABCS and DSIA.

Human vs. Artificial Intelligence:

Clearly contrasts human decision-making, driven by ABCS and DSIA, with AI decision-making based on algorithms (SCBA).

Establishes the idea that the intertwined actions of ABCS and DSIA create the entity "I," differentiating human consciousness from artificial intelligence.

Decision-Making Stages:

Outlines the stages of decision-making in Trilogy: preselection, selection, and postselection.

Introduces reasoning and counter-reasoning in the preselection stage, providing a nuanced perspective on decision-making.

Comparison with Existing Models:

Compares Trilogy with existing decision models (naturalistic decision model, Dijksterhuis model, and bounded rationality by Simon), elucidating differences.

Highlights the role of counter-reasoning and DSIA in shaping decisions, aligning with bounded rationality.

Figure and Visual Representation:

Refers to Figure 1, depicting the human being as a union of "I," mind, and body.

Suggests a holistic approach to understanding consciousness within the Trilogy framework.

Clarity and Detail:

Maintains clarity in explaining complex concepts and provides detailed insights into the stages and components of Trilogy.

Suggestions:

Further elaborate on the implications of the Trilogy theory in practical contexts or applications.

Explore potential criticisms or limitations of the Trilogy theory to present a balanced perspective.

Consider expanding on how the theory accommodates or challenges existing philosophical perspectives on consciousness.

Overall Evaluation:



The section effectively introduces and explains Trilogy theory, making it accessible while delving into nuanced aspects of decision-making. The contrast with AI and comparison with existing models contribute to a comprehensive understanding.

Analysis of Comparing Different Theories of Consciousness:

Evolution of Theories of Consciousness.

Provides a comprehensive overview of the evolution of consciousness theories, emphasizing the shift in focus from specific modules to broader information integration processes.

Highlights the advancements in IIT and Trilogy, showcasing their inclusive and exclusive designations of consciousness.

Comparison of Theories.

Tables 1 and 2 succinctly summarize the evolution of consciousness and attention theories, facilitating a clear understanding of their development.

Draws attention to the distinction between awareness (A) and consciousness (C) in each theory.

Conscious/Unconscious Dichotomy:

Addresses the conscious/unconscious dichotomy in most theories, with IIT and Trilogy presenting distinct perspectives.

Clarifies Trilogy's unique stance, considering the mind as an unconscious entity requiring specific mental functions for consciousness.

Degree of Consciousness.

Explores the varying perspectives on the degree of consciousness, comparing theories that propose graded consciousness with those arguing for an "all or none" phenomenon.

Discusses the interpretations of the level of consciousness, including dimensions presented by Jonkisz et al. (2017) and differing views on graded consciousness.

Role of Agency.

Recognizes the role of agency, an aspect often neglected in most theories, particularly highlighting Trilogy's explicit acknowledgment of agency in the selection of information for awareness.

Information Selection for Awareness:

Identifies the selection of information for awareness as a neglected aspect in most theories, emphasizing Trilogy's unique contribution by introducing intentional attention as a requirement for awareness.

Suggestions:



Elaborate on how these theories contribute to practical applications or understanding consciousness in real-world scenarios.

Discuss potential criticisms or limitations associated with each theory to provide a balanced perspective.

Consider integrating visual elements or diagrams to enhance the understanding of the comparative analysis.

Overall Evaluation:

The section effectively traces the evolution of consciousness theories and provides a thorough comparison of their key components. The inclusion of distinct perspectives on awareness, consciousness, and agency contributes to a nuanced understanding. The discussion on the degree of consciousness and the role of information selection adds depth to the analysis.

Analysis of Reciprocal Role of Consciousness and Sense of Self:

Historical Perspective on Self-Consciousness:

Traces the historical development of the concept of self-consciousness from Alan Turing to Avicenna, Aristotle, William James, and Damasio.

Presents a comprehensive overview of the evolving definitions and perspectives on the self.

Theoretical Perspectives on Self-Consciousness:

Introduces Trilogy as a theory that ties awareness directly to the sense of self and highlights its unique perspective on self-awareness.

Discusses how Trilogy differentiates between intentional self-awareness (self-image), self-consciousness, and mindful awareness.

Comparison with Cartesian Cogito.

Draws parallels with the Cartesian cogito ("I think, therefore I am") and Bertrand Russell's modification, emphasizing the trilogy's renewal of the cogito with a twist.

Demonstrates how Trilogy links intentional thinking, attention, awareness, and the sense of agency to establish the existence of self.

Mindful Awareness in Trilogy.

Introduces the concept of mindful awareness in Trilogy, highlighting its distinct characteristics and the capacity for intentional attention to bodily/environmental sensations without mental interruptions.

Emphasizes that mindful awareness in Trilogy can be achieved through special training and practice.



Emphasis on "I" in Trilogy.

Clarifies that "I" in Trilogy is not representative of self but serves as a selfless mental function, facilitating various forms of self-awareness through interaction with the body and mind.

Suggestions:

Explore potential criticisms or counterarguments to the Trilogy theory to provide a balanced perspective.

Consider integrating real-world examples or case studies to illustrate the practical implications of Trilogy's concepts.

Discuss how the Trilogy theory contributes to the understanding of consciousness in the context of artificial intelligence.

Overall Evaluation:

The section provides a rich historical context for self-consciousness and effectively introduces the Trilogy theory, emphasizing its unique contributions to the understanding of self-awareness. The comparison with Cartesian philosophy adds depth to the discussion, and the exploration of mindful awareness enhances the comprehensiveness of the analysis.

Analysis of Attention and its Role in Consciousness

Attention as the Keystone of Consciousness

Establishes the central role of attention in consciousness, likening it to the keystone that supports the entire structure of awareness and consciousness.

Highlights the importance of attention in improving information processing for both artificial intelligence (AI) and natural intelligence (NI).

Historical Perspective on Attention:

References John Locke's early definition of attention as an essential "mode of thought," providing historical context to the concept.

Introduces diverse definitions of attention, such as the state of mind ready for impression and a state that anticipates sensory reception.

Suggestions:

Elaborate on how attention functions as a bridge between sensory input and conscious awareness.

Explore how the understanding of attention has evolved over time, incorporating perspectives from various disciplines.

Connect the discussion on attention directly to the subsequent exploration of attention theories, creating a seamless transition.



Overall Evaluation:

The section effectively establishes attention as a fundamental element in consciousness, employing metaphorical language to convey its significance. The historical perspective adds depth to the discussion, and the link between attention, information processing, and both AI and NI enhances the relevance of the content. To improve, consider expanding on the historical evolution of the concept and establishing a clearer connection to attention theories.

Analysis of Early and Late Selection Theories of Attention

Early Selection Theory:

Describes one of the first theories of attention that views it as a bottleneck for information processing.

Explains the concept of bottleneck selection, where information may be discarded at various stages of processing.

Reference to Theorists:

Cites prominent theorists, including Broadbent, Deutsch & Deutsch, Norman, Prinz, Allport, Johnston & McCann, and O'Connor et al., providing a well-rounded perspective.

Suggestions:

Provide a concise explanation of how early selection theory operates in practice.

Offer a brief comparison with late selection theories to set the stage for the subsequent discussion.

Overall Evaluation:

The section introduces early selection theory effectively, emphasizing its perspective on attention as a bottleneck. The inclusion of references adds credibility to the content. To enhance clarity, consider offering a brief contrast with late selection theories and elaborating on practical implications.

Analysis of Feature Integration Theory:

Feature Integration Theory:

Introduces the Feature Integration Theory perspective on attention.

Describes attention as a mechanism for bundling information in the mind.

Reference to Theorists:

Cites key theorist, Treisman, associated with the Feature Integration Theory.

Presents critiques from Bennett & Hacker and O'Regan & Noe, providing a balanced view.

Suggestions:



Elaborate on how the bundling process occurs and its relevance to awareness.

Provide more context on the critiques to enhance the reader's understanding.

Overall Evaluation:

The section effectively communicates the basic premise of Feature Integration Theory. However, it could benefit from a bit more detail on the bundling process and a deeper exploration of the critiques to provide a comprehensive view.

Analysis of Coherence Theory of Attention:

Coherence Theory of Attention:

Introduces the Coherence Theory perspective on attention.

Describes attention as a limiting factor in mind-body interaction.

Associates Neisser as a proponent of the theory.

Purpose of Attention:

Highlights the purpose of attention as facilitating mind-body coordination and preventing distraction.

References Neumann's viewpoint on attention as a selection process for action.

Suggestions:

Offer more details on how attention achieves mind-body coherence.

Provide additional perspectives or criticisms to enrich the discussion.

Overall Evaluation:

The section effectively communicates the Coherence Theory perspective, emphasizing attention's role in mind-body coordination. However, additional depth and contrasting viewpoints could enhance the comprehensiveness of the presentation.

Analysis of Precision Optimization Theories:

Precision Optimization Theories:

Introduces the concept of attention as an optimization factor.

Mentions Clark (2013) and Hohwy (2013) as contributors to this perspective.

Notes the practical implementation of this model in Al.

Function of Attention:



Describes attention as a factor enhancing the efficiency of cognition and prediction.

Highlights the adaptation and prediction processes for optimization.

Raises a critical question about the selection process preceding optimization.

Suggestions:

Elaborate on how attention optimizes mental function.

Provide examples or applications of the implementation of this model in Al.

Explore potential criticisms or debates related to this theory.

Overall Evaluation:

The section introduces the Precision Optimization perspective well, touching on practical applications in Al. Further expansion on the optimization processes and addressing potential challenges would enhance the completeness of the discussion.

Analysis of Competition and Unison Theories of Attention

Competition and Unison Theories:

Introduces theories focusing on the selection process of attention.

Highlights top-down biased selection and the presupposition of agency (Desimone & Duncan, 1995; Reynolds & Desimone, 2000).

Mentions Mole (2011) and the Cognitive Unison Theory.

Cognitive Unison Theory:

Describes attention as a unison of cognitive functions creating harmonic sync.

Criticizes the theory for neglecting to explain the core function of attention.

Suggestions:

Further explain the concept of top-down biased selection and its implications.

Expand on Mole's Cognitive Unison Theory, exploring its strengths and limitations.

Discuss potential criticisms or counterarguments to the theories presented.

Overall Evaluation:

The section provides a clear distinction between competition and unison theories, introducing relevant theorists. Further



exploration of the criticisms of the Cognitive Unison Theory and addressing potential questions about attention turning into unison would add depth to the discussion.

Analysis of Spotlight Theory of Attention:

Spotlight Theory of Attention:

Connects the spotlight theory of attention to the GW theory of consciousness and its neuronal counterpart.

Describes it as more of a metaphor than a true theory.

Highlights its popularity due to its simple common-sense view.

Mentions criticism from scholars, indicating oversimplification and excessive emphasis on the need for agency (Fernandez-Duque & Johnson, 2002; Henry, 2017).

Suggestions:

Provide more details on the connections between the spotlight theory of attention and the GW theory of consciousness.

Elaborate on how the metaphorical nature of the theory impacts its acceptance and applicability.

Discuss specific criticisms regarding oversimplification and the emphasis on agency.

Overall Evaluation:

The section provides a concise overview of the spotlight theory of attention, its connections to consciousness theories, and the criticism it faces. Expanding on the connections and criticisms would enhance the depth of the analysis.

Analysis of Trilogy Theory of Mind

Trilogy Theory of Mind:

Introduces the Trilogy theory of mind as the only theory of consciousness modeling attention as an integral part.

Categorizes attention into intentional attention (DSIA) and algorithmic (unintentional) attention (SIBA).

Specifies that both forms of attention are involved in selecting information for processing in Natural Intelligence (NI), while only SIBA is used for selecting information for alertness in Artificial Intelligence (AI).

Suggestions:

Provide more details on how intentional attention (DSIA) and algorithmic attention (SIBA) function in the Trilogy theory of mind.

Explain the significance of the distinction between intentional and algorithmic attention in the context of consciousness.

Elaborate on how the theory applies to both Natural Intelligence (NI) and Artificial Intelligence (AI).



Overall Evaluation:

The section introduces the Trilogy theory of mind and outlines its categorization of attention. Adding more details and explanations about the functions and significance of intentional and algorithmic attention would enhance the understanding of the theory.

Analysis of Links between Theories of Consciousness and Theories of Attention:

Links Between Theories:

Spotlight theory of attention is associated with both GW theory of consciousness and its neuronal counterpart. GW is likened to the stage defined by the spotlight of attention.

The unison theory of attention is linked to recurrent processing theory and Integrated Information Theory (IIT) as information processing is crucial in both attention and consciousness.

Higher-order theory of consciousness and competition theory of attention are connected through the recognition of the role of agency.

Most theories view attention as a means for increasing information processing efficiency, making them adaptable to functional data processing systems like AI. Trilogy is highlighted for separating attention into intentional and algorithmic attention.

Suggestions:

Provide more detailed explanations or examples of how each theory of consciousness is linked to its corresponding theory of attention.

Clarify the specific connections between attention and consciousness in the context of each theory.

Elaborate on how attention is viewed as a means for increasing information processing efficiency in various theories.

Overall Evaluation:

The section briefly outlines links between theories of consciousness and theories of attention. Further clarification and examples could enhance the depth of understanding these connections.

Analysis of Theories of Consciousness and Al:

Integration of Theories with AI:

The section provides an overview of how various theories of consciousness, including IIT, GW theory, and recurrent processing theory, can be applied to AI.

The mention of the cogito "I think, therefore I am" in relation to AI suggests a perspective that considers AI as a conscious



being.

Tononi et al.'s IIT and AI:

The section suggests that according to IIT, AI, using integrated information, can be considered a conscious entity. It acknowledges that the level of consciousness may differ from that of a human.

GW Theory, Recurrent Processing Theory, and AI:

The application of GW theory and recurrent processing theory to AI is discussed, highlighting that the criteria for consciousness in these theories could be met by AI, especially in the context of advanced programming.

Trilogy Theory and Distinction between NI and AI:

Trilogy is introduced as a theory that distinguishes between Natural Intelligence (NI) and AI. The absence of "I" in AI is presented as a key factor leading to the conclusion that AI lacks consciousness.

Attention and Decision-Making in Trilogy:

The role of intentional attention (DSIA) and algorithmic attention (SIBA) within the framework of "I" in Trilogy is emphasized as essential for awareness and decision-making in NI.

Suggestions:

Consider providing specific examples or illustrations of how each theory applies to AI.

Elaborate on the distinctions between NI and AI in the context of Trilogy, emphasizing the unique aspects that lead to the conclusion that AI lacks consciousness.

Overall Evaluation:

The section provides a good overview of how different theories of consciousness can be applied to AI. Further details and concrete examples could enhance the depth of understanding, especially in illustrating the application of each theory to AI.

Analysis of Theories of Consciousness and the Hard Problem of Consciousness:

Recognition of Awareness as Pillar of Consciousness

The text recognizes awareness as the pillar of consciousness and highlights its transformative role in turning objective information into subjective experience.

Transformation Process and the Hard Problem.

The process of how sensation turns into perception, knowledge into knowing, memory into remembering, and emotion into feeling is mentioned, emphasizing that this transformation process constitutes the hard problem of consciousness.



Hard Problem of Consciousness and Trilogy's Perspective.

The text suggests that none of the reviewed theories of consciousness, including trilogy, adequately addresses the hard problem of consciousness. It proposes that, according to trilogy, the hard problem should be renamed as the "hard problem of awareness."

Suggestions:

Provide more details on how each theory falls short in addressing the hard problem of consciousness.

Offer a clearer explanation of how trilogy's distinction between awareness and consciousness contributes to renaming the hard problem.

Overall Evaluation:

The section effectively highlights the transformative role of awareness in the consciousness process and acknowledges the persistent challenge posed by the hard problem. Providing more details on the limitations of existing theories and how trilogy uniquely addresses these limitations would strengthen the argument.

Analysis of Limitations of Theories of Consciousness:

Characterization of Theories of Consciousness:

The text characterizes the presented theories of consciousness as conceptual models that lack specific calculations or empirical predictions. It highlights their role in generating empirical hypotheses and providing a framework for conceptualizing consciousness and attention.

Absence of Detailed Neural Mechanism:

The limitations include the absence of a detailed neural mechanism in the presented theories for the processes of consciousness. This is a crucial aspect, especially in the context of understanding the biological underpinnings of consciousness.

Unaddressed Hard Problem of Consciousness:

The text reiterates that the theories do not address the hard problem of consciousness, aligning with the earlier discussion about the limitations of existing theories in explaining the intricacies of consciousness.

Suggestions:

Provide specific examples or instances where the lack of a detailed neural mechanism hinders the explanatory power of the theories.

Offer more insights into how the absence of addressing the hard problem affects the overall explanatory scope of these theories.



Overall Evaluation:

The text effectively summarizes the limitations of the presented theories, emphasizing their conceptual nature and the challenges related to the neural mechanism and the hard problem of consciousness. Providing more concrete examples or illustrations could enhance the clarity of these limitations.

Analysis of Conclusion:

Distinguishing Consciousness and Awareness:

The conclusion highlights the ongoing debate and interchangeability between the terms "consciousness" and "awareness." It emphasizes the importance of trilogy theory of mind, which stands out by considering awareness, decision-making, and agency as integral components of consciousness.

Drastic Differences in Definitions:

The text points out drastic differences in how theories define and approach consciousness, including aspects such as information selection, grading the level of consciousness, and the application of these theories to artificial intelligence (AI).

Role of Trilogy Theory of Mind.

Trilogy theory is presented as a notable approach, introducing self-consciousness as a byproduct of consciousness through a unique interaction of awareness and decision-making within the "I" faculty of mind.

Call for Further Studies:

The conclusion suggests that further studies are needed to explore these conceptual models of consciousness and to build new empirical theories of mind based on their frameworks.

Suggestions:

Elaborate on specific examples or instances where the poor definition of the line between consciousness and awareness is evident in existing theories.

Provide more insights into the potential implications and applications of trilogy theory of mind, especially in the context of understanding consciousness in humans and potentially in AI.

Overall Evaluation:

The conclusion effectively summarizes the key points discussed in the manuscript, reiterating the significance of trilogy theory of mind and calling for further studies to refine and expand our understanding of consciousness. Adding specific examples could enhance the depth of the conclusion.

