

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

The introduction effectively sets the stage for the research by emphasizing the critical role of principals in influencing student academic achievement in secondary schools in South Sudan. It clearly outlines the study's focus on four key independent variables: communication skills, decision-making style, instructional leadership, and school climate and culture. The mention of existing literature and gaps provides a solid rationale for the study, highlighting the need for more context-specific research in the Sidama Region. The introduction also effectively links each leadership practice to student outcomes, supported by relevant citations from recent studies. This approach not only establishes the importance of the research but also shows a thorough understanding of the subject matter. Overall, the introduction is well-structured, comprehensive, and sets a clear direction for the study, making it a strong foundation for the subsequent sections.