

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

The abstract of the paper is well written but needs to provide a few things and their clarity. For example, the author mentioned this paper will follow a mixed method, but the question is, why a mixed method, yet he has explained in the methodology section, but the details provided are not justifiable; we need more points and clarity in this case.

Secondly, in the introduction section, the author didn't provide any statement that shows what the problem is and why the author is investigating.

Thirdly, the literature review at the start is very weak; the author failed to provide extensive literature to support his work.

The methodology section is written in a very common way; the techniques followed by the author are not latest and thus give little support to the data analysis.

Though it is a scientific inquiry, all the figures and tables should be provided in the appendix.

The paper is lacking in novelty, and no logical arguments have been provided to support the research objectives.

The paper needs revisions...