

# Review of: "The Relationship Between Attitudes Toward Classroom Learning and Attitudes Toward Digital Classroom Learning"

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This study provides valuable insights to enhance the learning experience by examining the relationship between attitudes toward classroom learning and attitudes toward digital classroom learning. However, the introduction could be improved by focusing on the changes in the education environment from physical to digital, using more current references to accurately reflect the state of digital learning. The methods could be further improved by increasing the sample size and diversity, validating the questionnaires for the specific context, and using a more diverse recruitment strategy (e.g., social media). The presentation of the results is generally clear and concise, but could benefit from including response distributions and subgroup analyses to provide a more comprehensive understanding of the findings. For instance, since the mean age is 25 years, it would be interesting to see if younger respondents tend to prefer digital classroom learning more than older ones. The discussion section is generally satisfactory and accurate, but could be improved by streamlining the presentation, interpreting the findings more deeply, acknowledging limitations, and highlighting practical implications for educators and policymakers. For example, educators should be provided with professional development opportunities to learn how to effectively use digital learning platforms. For policymakers, they should allocate resources to purchase and maintain these digital platforms, as well as develop clear policies to ensure the platforms are used effectively.