

Review of: "The Effect of Visual Arts Educative Practices on Social Functionality in Patients With Schizophrenia"

Parisa Jourabchi Amirkhizi¹

¹ Tabriz Islamic Art University

Potential competing interests: No potential competing interests to declare.

The article is well-written and makes a valuable contribution to the field of art therapy for schizophrenia patients. The study is well-designed, and the results are clearly presented and discussed. However, there are some points that need to be addressed.

First, while the literature review is comprehensive, it lacks critical analysis. It covers the history and symptoms of schizophrenia and the role of visual arts in therapy, but it does not sufficiently critique existing studies or highlight gaps that this study aims to address.

Second, in the methodology section, the semi-structured nature of the experimental design is not thoroughly explained, which could lead to questions about the consistency of the intervention. Additionally, the small sample size (30 patients) limits the generalizability of the findings. Future studies should include larger sample sizes to validate the results.

Moreover, there is no mention of the reliability and validity of the Social Functioning Scale in the context of this study in the data collection section.

Next, the visual arts practices administered to the experimental group are described, but more detail on the specific activities, frequency, and duration would be beneficial for replication and understanding the intervention's scope. The lack of a detailed description of the intervention limits the ability to replicate the study and understand the precise nature of the activities that led to the observed outcomes.

Additionally, the results section lacks a detailed breakdown of the statistical methods used, making it difficult for readers to fully assess the robustness of the findings.

Furthermore, while the statistical methods used to analyze the data are appropriate, there is insufficient detail on the statistical tests employed and their assumptions. This lack of detail can lead to questions about the validity of the results.

Finally, the text could be shortened and made more comprehensible through better language and editing.