

# Review of: "[Commentary] The NPM University: A Satirical Examination of New Public Management in Higher Education, Drawing Lessons from a Fictional Norwegian Institution"

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**Potential competing interests:** No potential competing interests to declare.

The piece effectively uncovers the contradictions and twisted incentives that exist within higher education systems such as NPM academic, offering a hilarious yet sad case of modern academic methods. The authors skillfully highlight the institutional tendency toward emphasizing surface-level measures over substantial educational quality through the use of irony. The tone of the story brilliantly highlights the ridiculousness of reducing academic standards, rewarding positive feedback, and tampering with student exchange programs in order to benefit financially.

Furthermore, the criticism touches on more general systemic problems, including the commercialization of education and the deterioration of academic integrity. The article asks readers to consider the real goal of higher education by exposing methods including fabricating grades, streamlining courses, and prioritizing appearance above accomplishments. In addition to being intriguing, the thought-provoking and captivating style promotes critical analysis of the goals and principles of contemporary colleges. This work is a thought-provoking and insightful critique of the status of academia.

There is a minor point, though: the authors state that "Flipping the classroom has saved a lot of time as teachers do not have to prepare," which is partially true in my experience, since flipping the classroom requires a lot of materials preparation, planning, and tutoring; nevertheless, assuming the focus is on saving money, as brilliantly described in this satirical piece, perhaps one can assume all the preparation phase can be delegated to the students themselves, acting as tutors, or even to AI-powered tools.