

Review of: "The Relationship Between Attitudes Toward Classroom Learning and Attitudes Toward Digital Classroom Learning"

Fernanda Maria dos Santos Pereira¹

1 Instituto Politécnico de Beja

Potential competing interests: No potential competing interests to declare.

The factors analyzed reveal the importance of all the elements related to the classroom, whether in a face-to-face classroom or in a virtual classroom. The results obtained and the regression line obtained give us a lot of information. Perhaps it would be useful to extend the evaluation period in order to assess the evolution of factors.

Qeios ID: 9K5D0M · https://doi.org/10.32388/9K5D0M