Review of: "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach"

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1. **Clarity and Conciseness:**

   - The study provides a clear overview of the study's focus, which is on using an innovative virtual world platform for teaching advanced language skills.
   - The purpose of the pilot study is well-defined: to explore whether immersive and experiential learning, combined with teacher presence, can enhance students' confidence, motivation, and language skills.
   - Consider rephrasing or breaking down complex sentences for enhanced readability. For example, the sentence "To address this challenge, this study examines an attempt to teach advanced language skills using an innovative virtual world platform to create an immersive, authentic and engaging setting" could be simplified for better comprehension.

2. **Research Gap and Significance:**

   - It's important to explicitly state the gap in the existing research that this study aims to address. Highlight why using virtual world technology for language learning is novel and valuable, especially in comparison to traditional methods.

3. **Methodology:**

   - The mixed-methods approach is appropriate for a study of this nature, allowing for both quantitative and qualitative data collection to provide a comprehensive view.
   - Provide more information on the selection of participants. How were the participants chosen? What were the criteria for inclusion?
   - Briefly mention the virtual world platform used and its features that contribute to immersion and engagement.

4. **Data Collection:**

   - The range of data collection methods is comprehensive, which is great for triangulating findings. However, provide more details about the structure of the end-of-course questionnaire, the assessment scores used, and how the in-depth interviews were conducted.

5. **Results and Findings:**

- While the study mentions that participants reported improvements in speaking and listening skills, it would be helpful to provide more specific information about the extent of these improvements. For instance, any statistical significance or effect sizes.
- Highlight the qualitative insights gained from the participant observations and interviews. How did they contribute to the overall understanding of the impact of the virtual world platform?

6. **Implications and Conclusion:**

- The study mentions implications for language learning without specifying them. Elaborate on the potential implications, both practically and theoretically, for educators, policymakers, and researchers in the field of language education.
- The conclusion could be strengthened by briefly discussing the broader implications of the findings, such as the applicability of virtual world technology to other educational contexts.

7. **Keywords:**

- The provided keywords accurately reflect the study's scope. Consider adding a keyword related to the specific virtual world platform used (if applicable) to provide more context.

8. **Study Length:**

- Studys are generally concise summaries. While this study is comprehensive, ensure that it remains within a reasonable length to maintain reader engagement.

Remember that an study should provide a clear snapshot of the study's objectives, methods, results, and implications. It's important to strike a balance between providing sufficient information and maintaining brevity.

I suggest the authors to read the following papers to be further informed regarding the scope of the paper and to enhance the introduction and conclusions of the present study:

Jarrah, A. M., Wardat, Y., & Fidalgo, P. (2023). Using ChatGPT in academic writing is (not) a form of plagiarism: What does the literature say?. *Online Journal of Communication and Media Technologies, 13*(4), e202346. https://doi.org/10.30935/ojcmt/13572

Wardat, Y., Tashtoush, M. A., AlAli, R., & Jarrah, A. M. (2023). ChatGPT: A revolutionary tool for teaching and learning mathematics. *Eurasia Journal of Mathematics, Science and Technology Education, 19*(7), em2286. https://doi.org/10.29333/ejmste/13272

Alneyadi, S., & Wardat, Y. (2023). ChatGPT: Revolutionizing student achievement in the electronic magnetism unit for eleventh-grade students in Emirates schools. *Contemporary Educational Technology, 15*(4), ep448. https://doi.org/10.30935/cedtech/13417

Alneyadi, S., Wardat, Y., Alshannag, Q., & Abu-Al-Aish, A. (2023). The effect of using smart e-learning app on the

academic achievement of eighth-grade students. *Eurasia Journal of Mathematics, Science and Technology Education, 19*(4), em2248. https://doi.org/10.29333/ejmste/13067