

Review of: "A Balance Between Tradition and Innovation: A Review of Teaching Methodologies in Modern Sunday Schools"

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Potential competing interests: No potential competing interests to declare.

The paper is written by following the current academic standards. It is an excellent contribution. In my humble opinion, this paper has the worth to be published in Qeios.

This paper provides the guidelines for how Sunday religious schools benefit the community. This school system teaches the ethical and moral values that are necessary for the welfare of the community.

The method used is a literature review to analyze relevant literature. The results point to the need to develop a balanced balance between these approaches to create inclusive and relevant learning environments for children. The implications of this research are the importance of developing an integrative learning model, using a case study approach and field research, and developing training programs for Sunday School teachers. With this implication in mind, this study makes a significant contribution to religious education practitioners, policy makers, and communities in creating learning environments that support children's faith growth holistically and sustainably.

By recognizing the significance of balancing tradition and innovation, practitioners can develop teaching strategies that are inclusive and relevant to children's needs, while strengthening the bonds between children, families, and churches. Moreover, the findings can assist practitioners in designing training and professional development programs to enhance their skills in incorporating traditional and innovative approaches in religious teaching.

However, this paper is lacking a case study. Therefore, it is suggested that researchers should follow the methodology of this paper and develop their papers on the basis of this research.