

Review of: "Use of Digital Platforms Among University Students: A Systematic Literature Review"

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Potential competing interests: No potential competing interests to declare.

1. The introduction effectively establishes the growing prevalence of digital platforms across various sectors and contextualizes the significance of digital platforms, particularly in education, by citing relevant sources. However, it could benefit from mentioning potential challenges or limitations of digital platforms in education to provide a more balanced view.
2. The methodology effectively outlines the use of pre-established search terms and inclusion/exclusion criteria, ensuring transparency, and the reference to key sources adds credibility to the approach. However, the section could be strengthened by providing more details on how a qualitative method like pattern matching was applied.
3. The systematic literature review (SLR) is well-organized and follows a structured approach. It could be further improved by including non-peer-reviewed sources like conference papers, which might contain useful information.
4. The study shows how digital platforms like MOOCs have revolutionized education by providing free access to learning materials from experts worldwide, making quality education available to everyone, no matter where they are.
5. The conclusion effectively highlights the transformative impact of digital platforms on university students' learning experiences. It underscores the growing prevalence of technologies like MOOCs and video conferencing tools in higher education, particularly in light of the COVID-19 pandemic.