

Review of: "Impact of integrating smartphones in the teaching and learning of Mathematics in Chegato Cluster, Mberengwa district, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

The research topic is good and discusses a realistic problem, but I have some observations that the researchers can benefit from:

It would have been better for researchers to conduct a study on the possibility of applying smartphones to teach students in schools in all sciences without focusing on mathematics.

The researchers state that there is a problem with the success rates of students in the Chegato Cluster in mathematics in the case of traditional education, and I do not think that education using smartphones addresses this problem in terms of logic. Especially since teachers have a weakness in using smartphone applications in education, in this case, the problem will turn into two problems.

I did not understand why the researchers chose the students' parents and headmasters as a sample for the study, and what the goal is of getting to know their opinions, because implementing a specific educational system in educational institutions does not depend on the opinions of the students' parents. Likewise, identifying the students' academic level is not done by the headmasters, but by the teacher. Therefore, it would be better to get the opinions of a larger number of students and teachers.

I wish the researchers success.

Dr. Hasan