

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

The article presents a thorough analysis of the impact of educational leadership on education quality in South Sudan. However, there are a few issues and shortcomings found in the manuscript mentioned below.

1st The sample size of 350 students may not be enough to represent and generalize the findings across all secondary schools in South Sudan.

2nd The study relies heavily on self-reported data, which may introduce issues of biasness. 3rd The discussion of the mixed results concerning decision-making styles lacks depth and fails to explore potential reasons for these discrepancies.

4th The context-specific nature of the findings is acknowledged but not sufficiently analyzed or explained in the discussion or results section.

5th The abstract, introduction/literature review, discussion, and conclusion sections have some repetition of information.

6th The repetition of information may be made more concise and focused.

7th Some spelling mistakes were also seen; needs proofreading before proceeding to the process of publication.