

# Review of: "[Review Article] From Theory to Practice: The Impact of E-Learning on Student Performance, Trends, and Educational Horizons"

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Potential competing interests: No potential competing interests to declare.

The manuscript is well-organized, with clear aims and objectives. However, the method section could benefit from additional detail.

The results align with the objectives and are practically meaningful, except in the country section.

According to Figure 3, the United States contributes more than China, which contradicts existing literature.

Additionally, the study primarily focuses on Computer Science and Social Science, where e-learning is more readily accepted. It would have been beneficial if the authors had included other subjects as well.