

Review of: "Statistical Implicative Analysis of Students' Algebra Performance"

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Potential competing interests: No potential competing interests to declare.

The article is interesting, presents a good methodology, presents an adequate literature review, and its results are adequate.

I have only two suggestions for improvement:

1. All equations or mathematical formulas should be numbered; the numbering should be to the right of each formula and in parentheses, like this (1).
2. In the bibliography, all references are more than 10 years old; it is recommended to add some references from the last 3 years.

My recommendation is that this article be published with these corrections.