

Review of: "Mattering and Satisfaction With Life: Gender and Age Differences Among Kenyan Secondary School Students"

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Potential competing interests: No potential competing interests to declare.

The research is well-motivated, considering the impact of the COVID-19 pandemic on young people's well-being and the strategic role of schools in addressing students' psychological needs.

The article is well-written and contributes to the literature on mattering and life satisfaction among adolescents, particularly in the context of African educational settings. The study's limitations are acknowledged, including the potential for sampling bias and the lack of control for various factors that could influence the study's outcomes.

The article is recommended for publication, with the suggestion that future research could explore the generalizability of these findings across different cultural contexts and educational systems.