

Review of: "Development of a Curriculum for Emergency Physicians to Teach Transesophageal Echocardiography for Cardiac Arrests: A Kern Six-Step Model"

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Potential competing interests: No potential competing interests to declare.

In this paper, the author proposes a methodology to teach emergency physicians (EPs) to use transoesophageal echocardiography (TEE) in patients with cardiac arrest (CA), both to clarify the cause of CA itself and to monitor the quality of cardiopulmonary resuscitation (CPR). The medical literature has demonstrated the usefulness of TEE in CA, which, however, is still underutilized. The author then suggests the Kern model to build a core curriculum (theoretical and practical, on patients or simulators) through a six-step structured pathway aimed at acquiring the skills necessary to perform and interpret (according to a focused logic) a TEE. The work is well written and detailed. The length of the paper and the references are adequate. The model proposed by the author is convincing and may provide a good basis for hospitals that would like to teach these skills to their EPs in a structured way.