

Review of: "Impact of Emotional Intelligence on the Well-being of Teachers and Students"

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Potential competing interests: No potential competing interests to declare.

The manuscript addresses a highly relevant topic and presents significant findings that can positively impact educational policies and well-being practices. The literature review is exhaustive, and the methodology is robust. However, there could be a deeper exploration of the underlying mechanisms of the relationship between emotional intelligence and well-being, as well as the implementation of the recommended interventions.

Recommendations:

1. Include regression analysis to identify specific predictors of well-being.
2. Explore specific mechanisms through which emotional intelligence affects well-being.
3. Discuss the implementation of emotional intelligence training programs in various institutional contexts.
4. Integrate recent post-pandemic studies to update the literature review.

The study is a valuable contribution to the fields of education and psychology, offering a solid foundation for future research and practical applications in improving the well-being of teachers and students.