

# Review of: "Dignifying Lifelong Learning: The Case of Internships"

Thanikachalam Vedhathiri<sup>1</sup>

<sup>1</sup> National Institute of Technical Teachers Training and Research (NITTTR)

**Potential competing interests:** No potential competing interests to declare.

The authors have chosen an important component of getting needed advanced skills through internships. Many institutions don't permit their students to undergo any internships connected to advanced industry-based training. Many companies restrict exposure to modern areas.

It should be related to upcoming areas.

The learners should choose the company based on their needs.

The interns have to choose an appropriate coach who can devote the needed time. These are the glaring bottlenecks. Hence, there should be an appropriate policy for permitting the learners to choose the needed areas, organizations, and be ready to capitalize on the given opportunity.

What is the outcome of the internship?

Improving skills in critical analysis, problem-solving abilities, innovative product development, testing, and improvement. This requires a mentor and the necessary resources. It should break the 2-4-6 model. 2: Restricted curriculum between two covers, 4: Four walls of the classroom, 6: Six hours of learning per day. Theory into Practice (TIP).

"World wide web-RealWorld- 24x7" instead of the 2-4-6 model.

Plan new and promising innovative products a little beyond the restricted curriculum.

What is after internship completion?

Linking to advanced courses, undertaking a capstone project, and preparing an innovative product that will lead to a successful startup. Ultimately, one can become an entrepreneur.

Internships should not be restricted to limited learning.