

# Review of: "Dignifying Lifelong Learning: The Case of Internships"

Carike Claassen<sup>1</sup>

<sup>1</sup> North West University South Africa

**Potential competing interests:** No potential competing interests to declare.

Thank you for this viewpoint, which raises valuable considerations for lifelong learning, especially in the context of everchanging work-and-study environments.

I think this paper is a promising starting point. I agree with comments from previous reviewers that the work could benefit from more thorough referencing and empirical analysis. Might it be possible, for instance, to extend informal discussions you had with practitioners to include structured interviews with interns and companies?

From a theoretical perspective, contextualising your discussion within the broader literature on capabilities and providing a theoretical foundation and conceptualisation of the dignity-centric approach you advocate could strengthen the groundedness of your argument.

I would also suggest you consider clearly justifying the three dimensions you set out as ways to “elevate a capabilities-driven perspective in internships”: Were these three dimensions identified based on your informal discussions with practitioners, or from a literature review? How do they fit into the larger theory on capabilities, and what are the explicit links/mechanisms through which these dimensions can address the problem? If you were to extend your empirical analysis, would these three dimensions still hold, or might they change? At present, it is not quite clear on which grounds these have been arrived at.

Best of luck with this research, which is promising and thought-provoking.