

Review of: "Transitioning to Hybrid Assessment: Reflections on Academic Assessment Practices Post-COVID-19"

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Potential competing interests: No potential competing interests to declare.

Thank you for providing an opportunity to review the paper. The paper looks interesting; however, I have a few observations noted below.

The authors can include a section on the online education scenario in Morocco.

For each of the research questions, the corresponding method used to answer it needs to be provided. In the absence of this, it is difficult to evaluate the method and results.

Results

To indicate the decimal point in the percentage, a comma is used. This should be replaced with a decimal point.

Discussion

For answering the first question, hybrid assessment is recommended with a caution on obstacles associated with online methods. These obstacles were not a part of the questionnaire. The authors can support such recommendations with citations from past literature.

A section on theoretical and practical implications can be added.

The authors can proofread the article.