

Review of: "Impact of integrating smartphones in the teaching and learning of Mathematics in Chegato Cluster, Mberengwa district, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

Overall, the article is a good paper about the impact of integrating smartphones in the teaching and learning of Mathematics. However, in terms of qualitative study, it is not clear about the thematic analysis. It would be good if the authors could present some of the findings from the qualitative analysis too.