

# Review of: "Strategies for Creating Inclusive Schools"

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**Potential competing interests:** No potential competing interests to declare.

In general, the research conducted on the topic is sufficient, however, there are specific areas that require further clarification and revision.

The lack of clarity in the research method raises questions about the originality of the study. Additionally, the discussion section fails to offer a critical analysis, and the conclusion and proposed research model appear to contradict the main findings. It is unclear why the research findings do not directly address the research aim.

The implications of the research are not readily apparent to the reader. Given that this research encompasses a social overview, the research implications must be clearly articulated.

My main point is that "Major revisions" are needed.

The title of your manuscript is quite general and does not immediately convey the focus of your research. I recommend revising it or adding a more detailed subtitle. It is crucial to mention the location of the research, as inclusion aspects are closely tied to the region in which the study takes place.

It is important to clearly identify your sources for the data, and some of your references are not directly linked to the text. For example: "As students of color enter the school door, there is a feeling that teachers and leaders are not equipped to create an inclusive context and possibly not make these students feel they belong".

About some notions, such as "By the time, students of color come to school; many of them have experienced poverty, domestic abuse, and a fear of food insecurity", while your concept is discussed broadly, it may not be reliable in certain countries like Australia. It is essential to provide specific details about the region and area where the data was collected, rather than just citing it.

When discussing inclusive schools, there are various interpretations of the concept, such as accommodating disabled students. Furthermore, it is necessary to incorporate an epistemological perspective to elucidate your manuscript. For example, a specific aspect of community school design focuses on inclusion for students of color. or New Materialism could guide you to inclusion schools for all gender students.

The research methodology needs to be clearly outlined, as the process is not adequately explained.

It is also important to specify the sources of the three elements mentioned (leadership, organizational justice, and school outcomes), as readers should understand that these elements form the core of the model based on the analysis process. if it is the research finding, why is mentioned in the literature part of the research?

Page, A., & Davis, A. (2016). The alignment of innovative learning environments and inclusive education: How effective is the new learning environment in meeting the needs of special education learners? *Teachers' Work*, 13(2), 81-98.

Prandi, C., Delnevo, G., Salomoni, P., & Mirri, S. (2021). On Supporting University Communities in Indoor Wayfinding: An Inclusive Design Approach. *Sensors*, 21(9), 3134. <https://www.mdpi.com/1424-8220/21/9/3134>

In the "Organizational justice" section, to provide a comprehensive overview, it is advisable to delve deeper into the theory behind the connection between justice and fairness. While the suggestion is valid, it requires further explanation.

Referring to additional articles could strengthen this aspect of the research.

For better clarity, the case study category should be expanded upon to provide more detailed information.

To provide readers with a clearer understanding, it would be beneficial to present the survey results in a table format.

The main findings of the research require more in-depth discussion. It would also be advantageous to cite additional research and engage in further discussion. For example, additional complementary perspectives can be found in the following citations:

Alzeer, G. (2018). Types and dynamics of gendered space: a case of Emirati female learners in a single-gender context. *Gender and Education*, 30(3), 360-378. <https://doi.org/10.1080/09540253.2016.1205183>

In the discussion, some of the citations provided are not critically analyzed in comparison to your own findings and the existing research literature. It is important to present these findings in a more critical manner.

The strategies outlined in the manuscript should be reported based on the research model to avoid confusion among readers. Some subjects mentioned in this model, such as students' rights, have not been adequately explained within the main context. I recommend revising and reshaping this model based on the primary findings of the research.

The main writing needs to be revised. I have noticed several spelling and grammatical errors that need to be corrected in order to improve the overall clarity and professionalism of the content, for instance, "provides information about."

Sincerely,