

Review of: "Perceptions and Challenges of Online Group Work Among Emirati Female Undergraduates"

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Potential competing interests: No potential competing interests to declare.

I am writing to you today regarding your interesting article on the experiences of female undergraduate students with online group work. The study sheds valuable light on a topic that is increasingly relevant in today's educational landscape. The article provides a starting point for understanding female Emirati students' experiences with online group work. By addressing the areas for improvement and incorporating the suggested avenues for further research, a more comprehensive picture of online group work in this context can be developed.

I particularly appreciate your focus on a specific demographic (female Emirati students) and the use of a quantitative approach to gather data on student attitudes. These aspects contribute to the strength of your research.

One minor suggestion for improvement is to consider updating the references to include recent publications in the field. This will further enhance the timeliness and impact of your work. For instance, a recent study by Khanchel (2023) explored factors affecting social network use by students in Tunisia: "Khanchel, H. (2023). Factors affecting social network use by students in Tunisia. *Human Systems Management*, 42(2)." It demonstrates the evolving landscape of technology use in educational settings.

Here's a breakdown of the key aspects and some recommendations:

Strengths:

- **Focus on a specific demographic:** The study sheds light on the experiences of a particular group (female Emirati students), which can be valuable for understanding their needs and challenges in online group work.
- **Quantitative approach:** Using a questionnaire provides data that can be analyzed statistically, offering a quantifiable perspective on student attitudes.

Areas for Improvement:

- Add recent reference "Khanchel, H. (2023). Factors affecting social network use by students in Tunisia. *Human Systems Management*, 42(2)."
- **Limited sample size:** With only 32 participants, the generalizability of the findings might be limited.
- **Focus on student perspective:** The study solely focuses on the student perspective. Including the faculty's viewpoint could offer a more comprehensive understanding of online group work dynamics.
- **Lack of details on challenges:** While the report mentions challenges like low contribution and communication issues,



further elaboration on the nature of these challenges would be beneficial.

Best regards.