

# Review of: "[Review Article] From Theory to Practice: The Impact of E-Learning on Student Performance, Trends, and Educational Horizons"

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Potential competing interests: No potential competing interests to declare.

Overall, this paper is interesting to read and educates the readers on the evolution of research in the e-learning area. However, some parts can be improved in this article, as mentioned in the next point.

2.1 Research Design (typo in writing)

3.3 The most significant countries

- As represented in Figure 3, the highest percentage was the US. However, in the explanation, the authors mention China, which is not presented in Figure 3.
- Also, it was mentioned the US is in the 2nd position; however, Figure 3 showed 1st place.
- In the paragraph, Australia was reported; however, it was not presented in Figure 3.

4.1 Trends in publication and geographic distribution

- In this point, there was a discussion on China where this country was not stated in Figure 3 before.

In Table 5, also mention China.

In Table 5, a proper list of authors can be listed in this table.