

# Review of: "Impact of integrating smartphones in the teaching and learning of Mathematics in Mberengwa district, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

The paper reports a study to investigate the impact of integrating smartphones in the teaching and learning of Mathematics at secondary schools in the Chegato cluster in Simbadwe. The authors used a mixed methods approach. The readability needs to be improved before the publication of the paper. Some suggestions are the following:

1. Select the most appropriate term, "headmasters" or "school heads." It is not good to use both.
2. It is necessary to number the graphics and figures, as well as to write a legend on each one.
3. Please include the number of teachers and learners in graphic 1.
4. Note that "knowhow" is often written as "know-how."
5. Please drop the commas (, or ;) before the "such" word. Some expressions are ambiguous, such as: "According to the aforementioned writers" (page 5).
6. The sentence "the above results are considered good representatives" is not correct, as well as "their Mathematics teacher work on."
7. What is the purpose of including the graphic titled "One student's file"? This is confusing; maybe authors should remove it.
8. Some grammatical mistakes and typos are the following: "opposed the then minister" (page 2), "This study therefore focused on" (page 3), the expression "smartphones can be used" in paragraph 4 (page 5), "Visser and West (2005." (page 5), "In integrating technology for Mathematics" (page 5), "it's simple to record recordings to" (page 6), "to complete answering the questions" (page 7), "Learners were also able to use" (page 9), "she was able to brighten" (page 9), "learning of Mathematics for they argued" (page 11), "in order for them to be able to" (page 11), "variegated" (page 12).
9. The section of references needs a detailed review, from formatting (some spaces are missing) to the correctness of data (for example, the reference numbers 8 and 12 are incorrect).